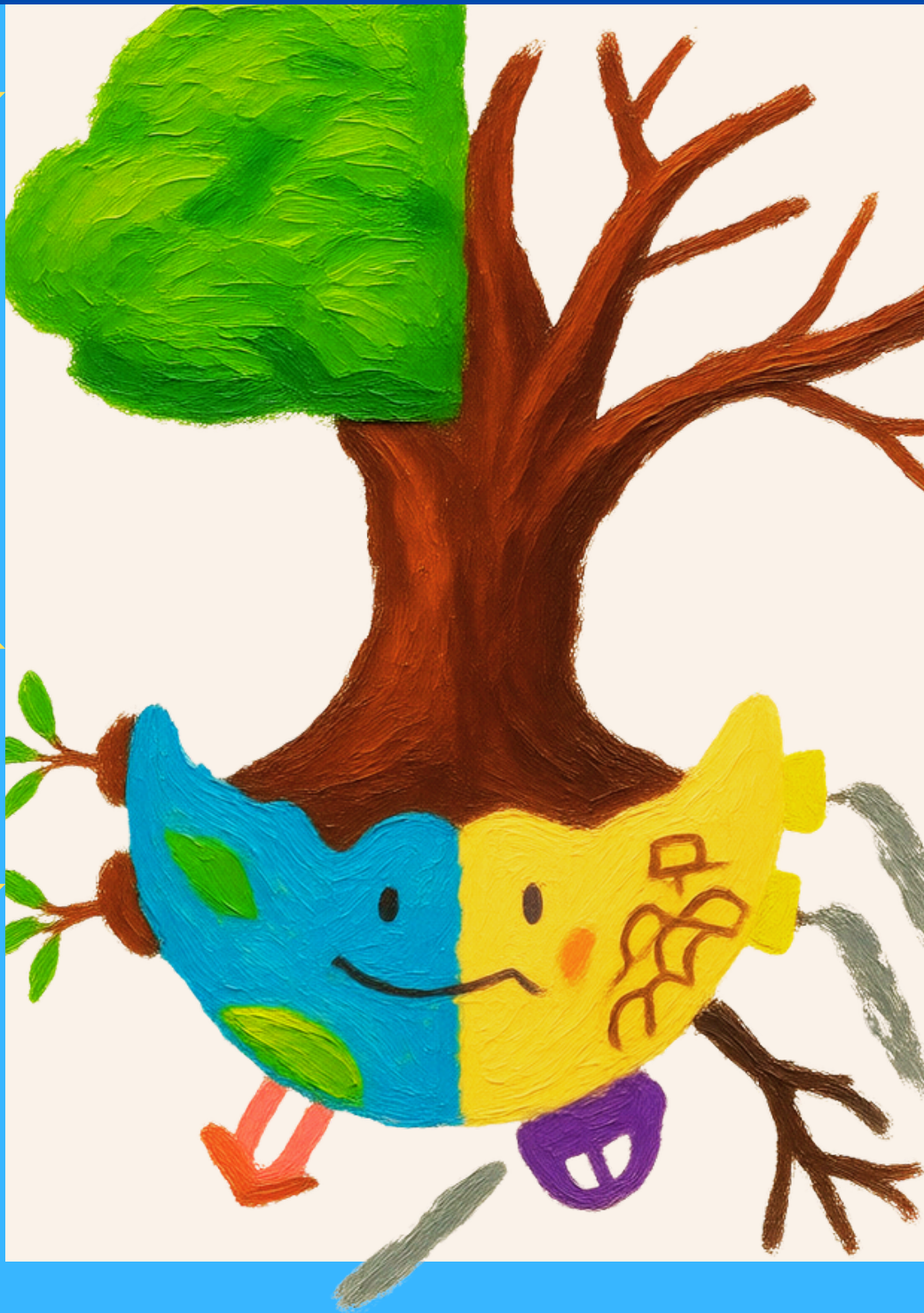


NORTHERN YOUTH MANIFESTO





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INTRODUCTION

Our future has become increasingly uncertain as result of climate change. One thing we can be sure of though is that we will leave the Earth to today's children and young people, and to future generations.

There are 1.8 billion young people from the ages of 10 to 24 living in the world today. Young people are increasingly aware of the challenges and risks presented by the climate crisis. Their mobilization around the world shows how much they want to see and be involved in change. Their message is clear: the older generation has failed, and it is the young who will pay in full — with their very futures.

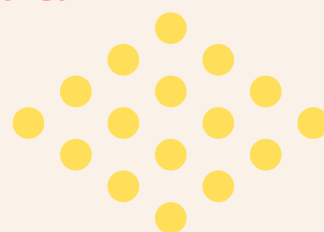
Young people are victims of climate change but they are also valuable contributors to climate action. They are agents of change, entrepreneurs and innovators. Whether through education, science or technology, young people are scaling up their efforts and using their skills to accelerate climate action.



VOICE OF THE CHILD



Workshops
in Fort
Dunree,
with pupils
from Scoil
Mhuire,
Buncrana



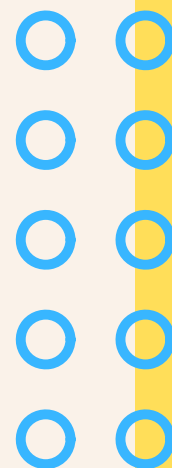
In the DACCHE project it was important that we not only hear but also listen to young people's views on climate change. The term 'voice of the child' refers to the real involvement of children in expressing their views, opinions, and experiences. It includes both verbal and nonverbal communication and goes beyond simply seeking their views to actively including them in decision-making processes.

Article 12 of the UN Convention on the Rights of the Child states - I have the right to be listened to and taken seriously. Taking the principal of Article 12 of the UNCRC, this Manifesto represents the voices of the children that we listened to during the DACCHE project through workshops in Donegal and Norway. Their voices are represented by the words and artwork that comprise this Manifesto.

WHO WAS INVOLVED



In Donegal we initially worked with a group of young people involved in the Cli-mates initiative in Scoil Mhuire, Buncrana. The Cli-mates are a group of conscientious students who work hard at bettering, maintaining and protecting their own local environments. We also did an art workshop with older students who illustrated the words of the Cli-mates group. In Norway we held a workshop with students from Nord University, Levanger.

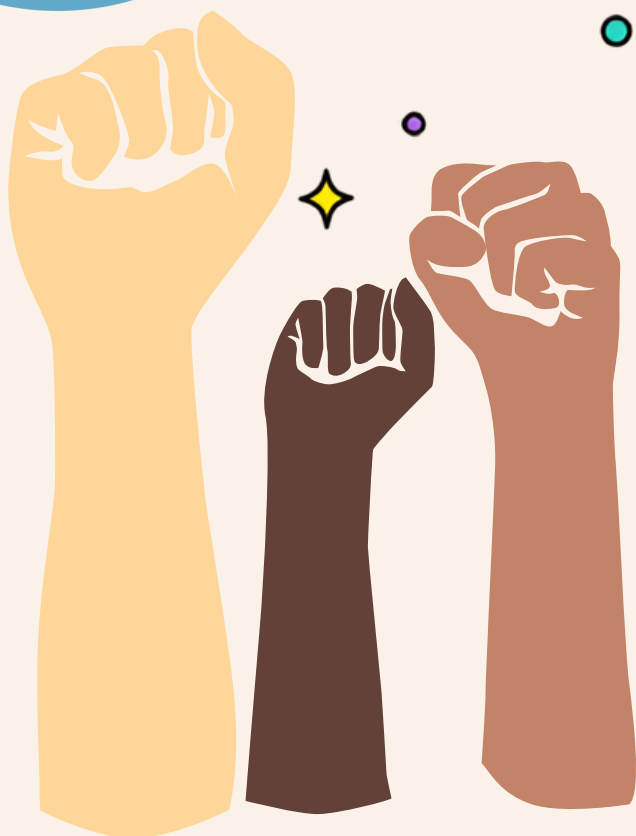


NORTHERN YOUTH MANIFESTO



This Manifesto represents the voices of the young people that we listened to during the **DACCHE** project in workshops in Donegal and Norway.

Their voices are represented by the words and artwork that follow.



We want
to see a
world
where ...



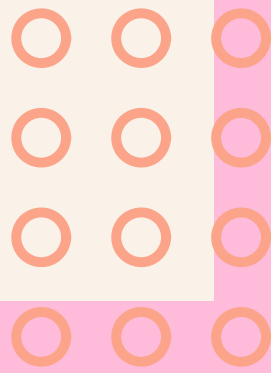
EVERYONE IS AWARE OF WHAT IS
GOOD FOR THE PLANET

PEOPLE ARE KIND TO ALL LIVING
THINGS

PEOPLE RECYCLE AND DON'T THROW
RUBBISH ON THE GROUND

TREES ARE OUR NEIGHBOURS

EVERYONE KNOWS HOW TO BE
SELF-SUFFICIENT



OUR MANIFESTO

Our Ideas

Limit
processed
food by 50%

More
accessible
education

Less
violence
and war

Less fast
fashion

Use local and
seasonal
products

More public
spaces

Countries to
supply food to
places with
famines

No more
global
warming

More
greenery

Plant more
trees and use
renewable
power

Recycle
and reuse

Preserve
historical
buildings

No world
hunger by
growing more
food

More
greenery
in cities

Preserve our
language

Better food
quality without
artificial
fertilisers

LAWS & AGREEMENTS

PLANT MORE TREES AND USE RENEWABLE POWER INSTEAD OF FOSSIL FUELS

NO WORLD HUNGER BY GROWING MORE FOOD IN GREEN HOUSES

NO MORE GLOBAL WARMING BY USING RENEWABLE ENERGY

COUNTRIES TO SUPPLY MORE FOOD TO PLACES WITH FAMINES AND DROUGHTS

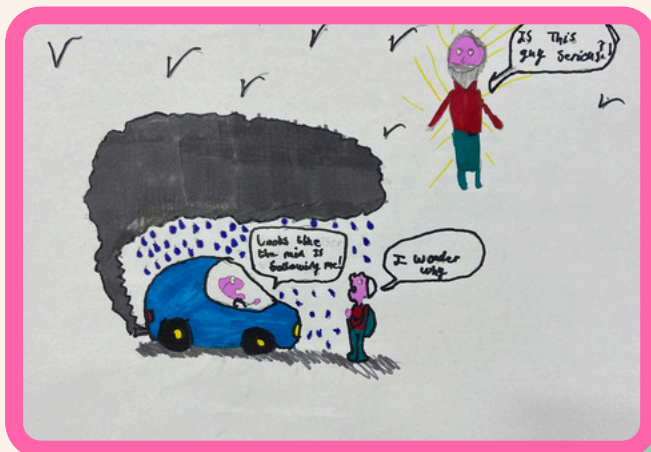
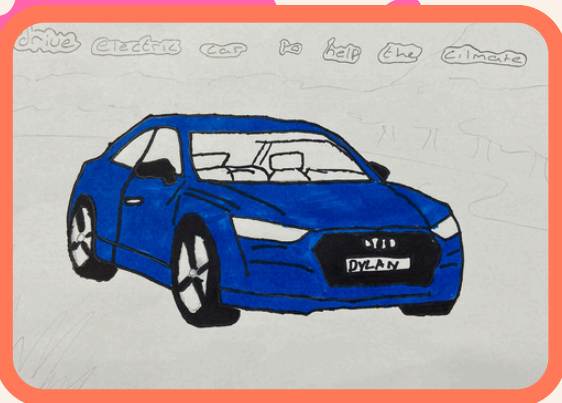
LESS VIOLENCE AND WAR, DISARM NUCLEAR WEAPONS

USE MORE LOCAL AND SEASONAL PRODUCTS FOR COOKING

GET BETTER FRESH AND BETTER FOOD QUALITY BY NOT USING ARTIFICIAL FERTILISERS

PROCESSED FOOD TO BE LIMITED BY 50% FOR HEALTH REASONS

ARTWORK



MANIFESTO IN GASKELAANTE EXHIBITION

The voices of the young people were featured in the exhibition that was developed as part of the **DACCHE** project. The exhibition was on display at Stiklestad Nasjonale Kultursenter in Norway and at Gaaltje Museum in Östersund, Sweden. The following text is in the original languages of the young people.

Vi vill skapa en värld där hållbarhet, vänlighet och respekt är kärnan i allt vi gör.

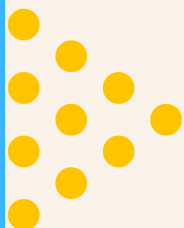
Vi förvaltar vår planet och dess kulturarv, nu och i framtiden. Tillsammans har vi en gemensam vision om en värld där vi skyddar vårt kulturarv och vår miljö, en värld där mänskligheten kan leva i harmoni med naturen. Eftersom klimatförändringarna hotar våra ekosystem, våra samhällen och traditioner, förbinder vi oss att med handling, respekt och innovation säkra framtiden. Vi väljer medvetet hållbara lösningar och formar en framtid där natur och kultur hyllas och bevaras. Tillsammans formar vi en värld där vänlighet och respekt är utgångspunkten.



Vi vil bygge en fremtid fri fra miljøødeleggelser

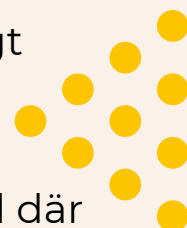
Energi og ressurser – Vi lover å gå over fra fossile brensler til fornybare energikilder. Ved å omfavne sol-, vind- og annen bærekraftig energi, vil vi redusere global oppvarming og bygge en fremtid fri for miljøforringelse. Vi ser for oss en verden hvor alle har tilgang til ren, næringsrik mat som dyrkes og høstes bærekraftig.

Kulturarv – Vi anerkjenner viktigheten av vår natur- og kulturarv, våre historier, tradisjoner og landskap som knytter oss til vår fortid og former vår identitet. Vi vil beskytte og respektere kulturminner, og sikre at de bevares for fremtidige generasjoner. Vi vil gjenbruke og gi nytt liv til historiske bygninger, samtidig som vi bevarer våre språk og tradisjoner.



Vi tror på kraften og ansvaret i kollektiv handling

Ansvarsfull produktion och konsumtion – Vi vill minska avfallsberg och begränsa överkonsumtion. Vi tar medvetna beslut om vad vi konsumerar. Vi tror på kraften i kollektiv handling. Vi tänker globalt och agerar lokalt. Vi är ständigt medvetna om de långsiktiga effekter våra beslut ger.



En vänlig och respektfull värld – Vi föreställer oss en värld där människor respekterar varandra och allt levande fullt ut
Gemenskap – Vi tror på en djup och nära kontakt mellan människa och planet. Framtidens generationer är vår prioritet.

Det är vi som bygger framtiden

Tillsammans har vi en vision om en gemensam värld där omsorg och gemenskap är grundläggande i allt vi gör. Framtiden är inte ett färdigskrivet manus, det är en historia vi skriver tillsammans.

We repair and make things last longer!

We learn to reuse, repair and fix what is broken. We ensure things last a long time. We bring broken things back to life and value craftsmanship.

We hurry with no haste!

We value community and generosity. We are there for each other, not because we have to but because we want to. We move from “I” to “us”, from control to trust, from isolation to belonging. We choose presence, truth and curiosity rather than productivity and quick fixes. We share our bread.



TEMPLATE FOR WORKSHOPS WITH YOUNG PEOPLE FOR DEVELOPMENT OF MANIFESTO

The following workshop template was developed and used during the **DACCHE** project with young people at workshops in Donegal and Norway

1 Welcome and Introduction (10 minutes)

Introduction: Briefly introduce the workshop's purpose and objectives, emphasising the importance of youth voices in the conversation about climate change and heritage.

Icebreaker Activity: Start with a quick icebreaker to build rapport among participants. For example, ask each participant to share one word that comes to mind when they think about climate change or heritage.

2 Understanding Heritage and Climate Change (20 minutes)

Discussion on Heritage: Facilitate a discussion on what heritage means to the participants. Explore both cultural heritage (traditions, stories, customs), natural heritage (landscapes, ecosystems) and built heritage (castles, archaeological sites)

Prompt Questions: What aspects of our heritage are most important to you? How have these changed over time?

Climate Change Impact: Introduce the concept of climate change and discuss how it has impacted the local environment and heritage.

Visual Aids: Use before-and-after photos, maps, or infographics to visually demonstrate the changes in the local landscape due to climate change.

Group Reflection: Ask participants to share their personal observations or family stories about how the local environment has changed over time.

3

Exploring the Past and Present (30 minutes)

Group Activity: Timeline Creation

Objective: Create a timeline that captures significant changes in the local environment and heritage due to climate change. Materials: Provide large sheets of paper, markers, and post-it notes.

Instructions: Divide participants into small groups and ask them to create a timeline that spans several decades. They should mark key events or changes they or their families have noticed, focusing on the environment and local heritage.

Share and Discuss: Once the timelines are complete, have each group present their timeline and discuss common themes or differences.

4

Visioning the Future (30 minutes)

Group Discussion: Forward Perspective

Objective: Encourage participants to think about the future and the role they want to play in shaping it.

Prompt Questions: How do you envision your community's heritage in 50 years? What changes would you like to see regarding climate action and preservation of heritage?

Group Activity: Brainstorming Solutions Objective: Generate ideas for actions or initiatives that could help preserve heritage and combat climate change. Materials: Whiteboard or large sheets of paper, markers.

Instructions: Ask participants to brainstorm and write down their ideas for solutions on how to address climate change while preserving heritage. Encourage creative thinking and collaboration.

Share and Prioritize: Have each group share their ideas, then collectively prioritise the top three actions or initiatives that resonate most with the group.

5 Crafting the Manifesto (20 minutes)

Introduction to the Manifesto

Objective: Explain what a manifesto is and why it's a powerful tool for expressing collective beliefs, values, and commitments.

Collaborative Writing Instructions: Divide participants into small groups, each focusing on a specific aspect of the manifesto (e.g., heritage, climate action, future vision, call to action).

Guiding Questions: What is our commitment to preserving heritage? How will we address climate change in our community? What is our vision for the future?

Group Writing: Give participants time to craft their section of the manifesto. Encourage them to be passionate and clear in their writing. **Bringing It Together:** After the small groups have completed their sections, bring everyone back together to combine the sections into one cohesive document.

6 Final Review and Presentation (20 minutes)

Final Review Group Editing: Read through the manifesto as a group and make any necessary edits to ensure it flows well and represents the collective voice.

Reflection: Allow participants to share their thoughts on the process and how they feel about the final manifesto.

Presentation Preparation: Decide how the manifesto will be presented — whether it will be read aloud, turned into a visual art piece, or shared digitally.

7 Closing and Next Steps (10 minutes)

Workshop Reflection: Facilitate a brief reflection on what participants learned and how they can continue to advocate for climate action and heritage preservation.

Call to Action: Encourage participants to share the manifesto with their community, local leaders, or at an upcoming event. Discuss how they can stay involved in climate action and heritage preservation efforts.

Thank You and Closing: Thank participants for their contributions and energy. Provide any additional resources or information on how they can stay connected and continue their advocacy.



Workshop in Fort Dunree,
with pupils from Scoil
Mhuire, Buncrana



WITH THANKS TO THE PROJECT PARTNERS AND CO-FUNDERS



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University



**Comhairle Contae
Dhún na nGall**
Donegal County Council



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Interreg



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MEDFINANSIERAS AV

REGION
**JÄMTLAND
HÄRJEDALEN**
JĚMHŤEN HERJEDAE LIEN DAJVE

